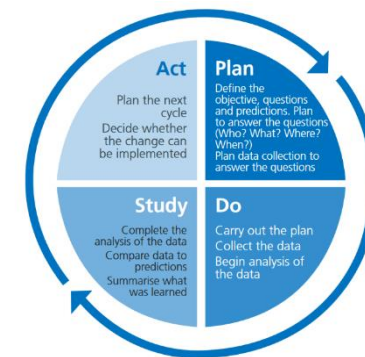


ELC RAG Action Plan



Setting Name:
Manager:
PT:
Other Contributors:

Towie Nursery
Melanie Hillerby
Helen Farquhar
Emma Taylor (Early Years Lead Practitioner)
Dan Frater (Head Teacher)



2019-2020	2020-2021	
<p align="center">Key Strengths from Self Evaluation RAG</p>	<p align="center">RAG Drivers and Priorities for Improvement</p>	
<ul style="list-style-type: none"> Environment has been developed to provide greater holistic learning opportunities for the children using loose parts and open-ended resources. Implementation of further outdoor learning and forest sessions has promoted this. Nurturing environment for children and families within the setting with staff aware of the required support and how this can be offered or sourced. Use of personal plans has ensured needs are being met within the environment with all staff and families away of areas for development. 	<p align="center">1</p>	<p>Family Learning and Engagement</p> <ul style="list-style-type: none"> Providing families greater opportunity to be involved with the learning occurring in the setting to support their child further at home. Allowing families to take more ownership of the setting which will shape the experiences for their child to meet their vision for learning.
	<p align="center">2</p>	<p>Tracking and monitoring</p> <ul style="list-style-type: none"> Implementation of Seesaw for recording of observations and learning which is occurring. This will be accessible from home for parents to be able to engage with the learning and progression. Clearer lines of progression with appropriate next steps for children to allow for raising attainment. Role of practitioner in learning experiences and environment to support with progression.

ELC RAG Action Plan

Action Plan 1:

RAG Driver		RAG Priority		Links to Key Documents	
Family Learning and Engagement		<ul style="list-style-type: none"> Providing families greater opportunity to be involved with the learning occurring in the setting to support their child further at home. Allowing families to take more ownership of the setting which will shape the experiences for their child to meet their vision for learning. 		HGIOELC – QI 2.5 Family Learning RtA – 5.4 Leading through learning together with families H&SCS – 1.27, 1.28	
Why are we doing this?				Intended Outcomes (<i>What is going to change for children & families?</i>)	
<p>RAG document self-evaluation identified gaps in the service we are providing which would allow families to have a greater level of involvement and awareness of family learning and opportunities for engagement with the setting.</p> <p>Due to Covid-19 families have had less opportunity to be involved within the setting to share learning.</p>				<ol style="list-style-type: none"> Parents and families will feel greater ownership of the setting and support to shape the future of the setting for better outcomes for children. Children will be able to take pride in sharing their achievements with their family. Learning can then be continued in the home environment leading to higher achieving of outcomes for children. 	
Process				Measures	
1	What are we going to do?	Who	Timescale	How do we know if we have achieved this?	Date Completed
	Plan events throughout the year which will allow families to engage with	Families EYSP EYLP	Initial event October 2021	<ul style="list-style-type: none"> Event will be planned and held for parents. Feedback will be gained on effectiveness/suitability of event for families. 	

ELC RAG Action Plan

	<p>learning occurring in the setting, stay and plays, forest visits, seasonal events etc.</p> <p>(These will be planned as outdoor events which can be socially distanced and carried out over two time slots to reduce number of people meeting in line with Covid-19 guidelines)</p>	EYP's Children	then regularly after this.	<ul style="list-style-type: none"> Children will have confidence to share their learning with families. Parents will feel an inclusive role within the nursery as they can share their child's learning environment and achievements. 	
2	<i>What are we going to do?</i>	<i>Who</i>	<i>Timescale</i>	<i>How do we know if we have achieved this?</i>	<i>Date Completed</i>
	<p>Provide information sessions or prepare handouts for families based around the importance of holistic, child led learning and the benefits of outdoor play.</p>	EYSP EYLP EYP's	Initial correspondence provided by Dec 2021.	<ul style="list-style-type: none"> Content will have been developed and provided to families to inform them of the importance of play and learning opportunities in the early years. Parents will have confidence and a greater understanding of the learning experiences and opportunities that their child has at home for providing appropriate challenge and stimulation. 	

Action Plan 2:

RAG Driver	RAG Priority	Links to Key Documents
------------	--------------	------------------------

ELC RAG Action Plan

Tracking and Monitoring		<ul style="list-style-type: none"> Implementation of Seesaw for recording of observations and learning which is occurring. This will be accessible from home for parents to be able to engage with the learning and progression. Clearer lines of progression with appropriate next steps for children to allow for raising attainment. 	<p>How Good Is Our Early Learning and Childcare – QI 2.3 Health & Social Care Standards – 1.27 FFC - 2.2 and 4.2 School and Nursery Vision – ‘Achieve the best we can. Learn for the future because we are the future. Develop the knowledge, skills and qualities to thrive in a changing world.’</p>		
Why are we doing this?				Intended Outcomes (<i>What is going to change for children & families?</i>)	
<p>Evaluation task carried out with RAG document identified this as a clear area of development. During previous inspection by Care Inspectorate, it was identified as an area with room for improvement of tracking and monitoring.</p>				<p>To develop outcomes for children to ensure there is opportunity for high quality learning and progression to meet their developmental needs. Staff to have a clearer understanding of how they can support with this.</p>	
Process				Measures	
1	<i>What we are going to do?</i>	Who	Timescale	<i>How do we know if we have achieved this?</i>	<i>Date Completed</i>
	Implementation of Seesaw for profiling to record observations and identify next steps for progression.	EYSP EYLP EYP's Staff Children	December 2021	<ul style="list-style-type: none"> Staff will be confidently using the Seesaw app and utilising the tracking system available. Visiting staff will be able to come into the setting and identify children's development needs from looking at the tracking system. 	

ELC RAG Action Plan

				<ul style="list-style-type: none"> • Children will begin to develop awareness of their own learning and how they can take ownership/leadership of this. • Parents will be able to view their children's progression and coordinate this with the home learning information which is being shared to provide appropriate learning for their child. 	
2	<i>What are we going to do?</i>	<i>Who</i>	<i>Timescale</i>	<i>How do we know if we have achieved this?</i>	<i>Date Completed</i>
	Staff training on tracking system which will be developed. Curriculum training may need to be considered.	EYSP EYLP EYP's	December 2021	<ul style="list-style-type: none"> • Staff will be able to evaluate training provided to identify how this will support their practice. • Staff will be able to confidently identify where children are at with development achievements and where greater focus should be required to raise attainment. • Training record and CPD records will be updated. 	