



Primary 6 - Term 4 Curriculum Overview

| Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 |
|--|--|------------------------------------|-----------------------------------|---|---|---|---|--|---------------------|
| W/B 19/04/21 | W/B 26/04/21 | W/B 03/05/21 | W/B 10/05/21 | W/B 17/05/21 | W/B 24/05/21 | W/B 31/05/21 | W/B 07/06/21 | W/B 14/06/21 | W/B 21/06/21 |
| English (text used and taught writing genre) | | | | | | | | | |
| Explanation Writing (Talk4Writng) | Explanation Writing (Talk4Writng) | Explanation Writing (Talk4Writng) | Explanation Writing (Talk4Writng) | Formal Letter writing | Formal Letter writing | Descriptive Writing: Suspense writing: 'The Curse of Cogston House Short' | Descriptive writing: creating suspense-story setting. | Descriptive Writing: Character description | Consolidation |
| English (Grammar/ Punctuation/ Spelling focus) | | | | | | | | | |
| Riders Peril Novel & Comprehension | Riders Peril Novel & Comprehension | Riders Peril Novel & Comprehension | Grammar: pronouns & direct speech | Grammar: Collective nouns & Check-up | Grammar: singular and plural nouns ending in 'f' and 'fe' & Adjective (comparative and superlative) | Grammar: past continuous tense & singular possessive nouns | Inference Adverbs | Consolation | Consolidation |
| English Across the Curriculum (Literacy genres revisited through Integrated Curriculum Units) | | | | | | | | | |
| Formal letter writing, persuasive writing, information writing | | | | | Information writing | | | | |
| Maths | | | | | | | | | |
| Decimals & Percentages: Decimals as fractions | Decimals & Percentages: Percentages as fractions | Decimals: Adding & Subtracting | Decimals: Multiplying & Dividing | Properties of Shape: Identifying angles | Properties of Shape: calculating lines and | Symmetry: Positions and direction | Symmetry: Positions and direction (Reflection) | Measurement: Converting units | Measurement: Volume |



| | | | | | | | | | |
|---|----------------------|------------------|------------------|---|--|---|------------|------------|------------|
| TIME | and decimals TIME | TIME | TIME | TIME | angles | | | | |
| Maths Across the Curriculum (Maths concepts revisited through Integrated Curriculum Units) | | | | | | | | | |
| Information Handling | | | | | Measurement | | | | |
| Integrated Curriculum Units (includes subject areas, Sciences, Social Studies, Technologies, Expressive Arts, some elements of RME) | | | | | | | | | |
| Democracy | | | | | John Muir Award | | | | |
| Health & Wellbeing | | | | | | | | | |
| Growth Mindset | Substance misuse | Substance misuse | Substance misuse | Relationships, sexual health and parenthood | Relationships, sexual health and parenthood | Relationships, sexual health and parenthood | Resilience | Resilience | Resilience |
| Health & Wellbeing Across the Curriculum (Health & Wellbeing learning through Integrated Curriculum Units) | | | | | | | | | |
| Growth mindset, Resilience | | | | | Growth mindset, resilience, working with others. | | | | |
| Physical Education | | | | | | | | | |
| • Rounders | | € Rounders | | • Athletics | | • Athletics | | € Games | |
| Religious & Moral Education | | | | | | | | | |
| Comparing own beliefs and other beliefs | | | | Hinduism | | Buddhism | | Judaism | |
| Modern Foreign Languages (French) | | | | | | | | | |



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|---|--|--|---|---|
| <ul style="list-style-type: none">• Sports and leisure• I do• I play. | <ul style="list-style-type: none">• Food and drink• I eat.• I drink. | <ul style="list-style-type: none">• Animals and pets• I have• I like | <ul style="list-style-type: none">• Time and date• Days of the week• Months of the year• Identifying times in 24 hours | <ul style="list-style-type: none">• Weather• Identifying weather• What weather I enjoy or not enjoy |
| Educational Visits/ Extra Curricular Activities/ Enrichment | | | | |
| | | | John Muir Award Outward Bounds Course | |