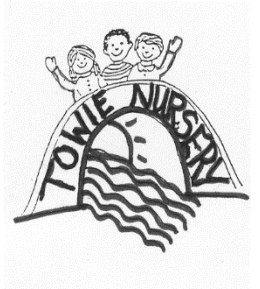




Towie School and Nursery



Positive Behaviour Policy 2019

Article 28 United Nations Convention on the Rights of the Child.

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect a child's dignity. Richer countries must help poorer countries to achieve this.

DEVELOPING POSITIVE RELATIONSHIPS THROUGH OUR SCHOOL ETHOS

Our school is on a continuous journey of improvement and one of those improvements is to become a fully accredited Rights Respecting School. So our ethos and culture is strongly linked and based on the UN Convention of Children's Rights.

At Towie we encourage an atmosphere of mutual trust and respect. It is in developing positive relationships together that we can work most effectively in an atmosphere of order, openness, fairness and inclusion.

All people are entitled to respect. At Towie School we consistently promote high standards of behaviour and hope that all pupils will act with common-sense and consideration at all times.

Our school community exists to promote the education of all our pupils. We want everyone to feel happy and welcome, not bound by an overabundance of rules and regulations. The standards of behaviour and the rules upon which we set them are for the wellbeing of all members of our school community, to protect the right of pupils to learn, to ensure the smooth running of the school, the safety of pupils and to foster respect for people and property. At the start of each academic year learners and staff draw up and agree guidelines and rules for their classroom known as the Classroom Charter. We also have a playground and dining hall charter all drawn up by the children.

We ask the children:

1. To be courteous, well-mannered and respectful to staff, visitors and to each other.
2. To carry out tasks and instructions conscientiously and to the best of their ability.
3. To move around the school sensibly.
4. To remain within the school grounds at all times during school hours unless being collected by an adult.
5. To treat school resources carefully and sensibly and to respect our school buildings and environment.
6. To treat other people's property with great care and to be responsible for their own belongings.
7. To remember that their behaviour outwith school is a reflection on Towie School.

We try to work closely with pupils and parents to achieve of good standards of behaviour. We use the Restorative Practice approach to deal with behaviour issues. This approach involves engaging all those concerned to reflect on their behaviour, to consider the impact it may have had on others. We teach

the children to empathise with the feelings of others and how to consider using alternative solutions to any problems in the future. This is done by sitting down together with a member of staff and discussing the incident in a calm, polite and caring manner. All staff have been trained in using Restorative Practice approaches.

There is a pyramid of involvement to deal with behaviour issues and this is explained below.

Minor incidents in the classroom are dealt with by the Class Teachers. Minor incidents in the playground are dealt with by Support Staff. More serious incidents are brought by either Support Staff or Class Teachers to the Head Teacher. The Head Teacher then decides if it is serious enough to involve the pupil's parents, eg if a child was hurt intentionally and with force, or if a child was to go home with an unexplained bruise, injury or having been unduly upset. If involving 2 children then both sets of parents would be contacted and a way forward agreed.

However, when the behaviour of a pupil does not improve after involving the Head Teacher and parents, sanctions and/or exclusions may have to be used, but only after careful consideration by the school. These would be discussed fully with parents.

Details of procedures for exclusions are available from the school office.

We encourage parents and carers to support the discipline and standards of behaviour of Towie School, in the knowledge that an effective partnership between home and school is a vital tool in striving to help our young people to become effective members of society and responsible citizens.

School Policy on Bullying

Bullying is not tolerated within the school and various steps are taken to prevent any incidents in the first place, and to act and stop further incidents, if bullying has taken place.

In class work and assemblies pupils are encouraged to be aware of how their actions affect others - positively or negatively. Pupils experience a general pattern of discipline where they know that bullying is not acceptable and, in the interests of the whole community, will not be tolerated.

All children and parents are encouraged to report any non-trivial incidents. All reported incidents of bullying are investigated.

The pupils involved will be spoken to and if necessary, those found to have disregarded the school philosophy of showing respect for others will be reprimanded. If the incident is considered to be serious or repeated, the pupil's parents are informed with a view to discussing the matter and working out a joint strategy to improve the pupil's behaviour. If necessary appropriate internal sanctions would be discussed, agreed and implemented. In extreme incidents the Head Teacher's power of exclusion would come into effect while discussion/action is underway.

Our policy on Bullying is available from the school office.

Aberdeenshire Council has a responsibility to protect those being bullied but also to provide an education for all pupils including children who bully or those with behavioural problems. For further information on the authority exclusion policy contact the school or go to

www.aberdeenshire.gov.uk/about/departments/GuidelinesForExclusion.pdf

Promoting Positive Behaviour

We take a positive approach to promoting responsible behaviour. We recognise and praise good behaviour, effort and application through the use of certificates, stickers, our Good News Book and parents are informed. Certificates are presented to individual children for effort and special achievements at assemblies. Pupils' achievements, good manners, acts of kindness, achievements out with school etc. will also be acknowledged. See Nursery Handbook on managing nursery pupil behaviour.

Each individual person in this school is respected and valued and the school will make every effort to provide a happy, safe and caring environment for everyone.