



## COVID GUIDANCE TO SUPPORT THE SAFE OPERATION OF TOWIE SCHOOL NURSERY

### CHECKLIST OF MITIGATIONS THAT SHOULD BE APPLIED IN **LEVEL 0 AND BELOW**

**Shading indicates that this mitigation's control measures could change if the COVID-19 level changes**

<b>Department:</b> Education and Children's Services	<b>RISK ASSESSMENT GUIDANCE (ELC Settings)</b>	<b>Aberdeenshire</b> COUNCIL
<b>Process/Activity:</b> Infection Prevention & Control	<b>Location:</b> All ELC Establishments	<b>Date:</b> 07.09.2021
<b>Describe Activity:</b> Location of staff at ELC establishments open during Covid-19 outbreak. Staff providing childcare and access to sites.		
<b>Establishment Name and Location:</b> Towie Nursery School		<b>Isolation Room Location in Establishment:</b> Outdoor Classroom
<i>The response to the coronavirus COVID-19 outbreak is complex and fast moving. Advice from Government sources will be shared with staff daily on the Aberdeenshire Council staff COVID-19 site: <a href="https://covid19.aberdeenshire.gov.uk/">https://covid19.aberdeenshire.gov.uk/</a></i>		
<a href="https://www.gov.scot/publications/coronavirus-covid-19-early-learning-and-childcare-services/">https://www.gov.scot/publications/coronavirus-covid-19-early-learning-and-childcare-services/</a>		

Hazard	Risk	Risk level before controls are in place Low, Medium & High	Mitigation	Control Measures	Risk level after controls are in place Low, Medium & High
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Staying vigilant and responding to COVID-19 symptoms	<p>It is essential that people do not attend a setting if symptomatic. Everyone who develops symptoms of COVID-19 must self-isolate straight away, stay at home and arrange a test via the appropriate method.</p> <p>Staff should be supported to follow up to date health protection advice on household or self-isolation and <a href="#">Test and Protect procedures</a> if they or someone in their household exhibits COVID-19 symptoms, or if they have been identified by NHS contact tracers as a close contact of someone with the virus.</p>	Low

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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Physical distancing	<p>In level 0: 2 metre physical distancing between adults</p> <p>Beyond level 0: At least 1 metre physical distancing. Settings can continue with 2 metre distancing arrangements that work well and do not limit capacity.</p> <p>Staff should be reminded that the requirement to physically distance applies at all times, including during breaks and before and after sessions and traveling to and from the setting. Staff lunches are going to be staggered to prevent a large number of people congregating in staff room. M.H and E.T – 12.00pm, J.C and P.P – 12.30pm.</p> <p>Children are not required to physically distance from each other, or from adults.</p>	Low
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Moving within settings	<p>Circulation of children and staff and transitions between different parts of the setting's indoor spaces should be considered to avoid bottlenecks or crowding.</p> <p>Nursery children will be entering and exiting from the shelter doors with the corridor only being used to accessed toileting facilities during sessions.</p>	Low
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Peripatetic staff	<p>No restrictions on the use of peripatetic or agency staff but staff must not work across two premises if there is an outbreak in one.</p> <p>M.H is the only member of staff who will be working across two settings. Will not be attending two during one nursery day. E.T will be aware of days when M.H will be attending.</p>	Low

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				<p><b>Table 7 Use of peripatetic and agency staff, including peripatetic managers</b></p> <table border="1" data-bbox="1021 236 1709 443"> <thead> <tr> <th data-bbox="1021 236 1160 292">Level 0 and below</th> <th data-bbox="1160 236 1294 292">Level 1</th> <th data-bbox="1294 236 1429 292">Level 2</th> <th data-bbox="1429 236 1563 292">Level 3</th> <th data-bbox="1563 236 1709 292">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td data-bbox="1021 292 1160 443">No restrictions on the use of peripatetic or agency staff</td> <td data-bbox="1160 292 1294 443">Peripatetic and agency staff should not attend more than one setting in the same day.</td> <td data-bbox="1294 292 1429 443"></td> <td data-bbox="1429 292 1563 443">Peripatetic and agency staff should only attend settings in person where it is demonstrably necessary to support the health and wellbeing of young children and should not attend more than one setting in the same day.</td> <td data-bbox="1563 292 1709 443"></td> </tr> </tbody> </table> <p data-bbox="1021 451 1709 515">The use of peripatetic staff should be included in the settings' joint risk assessment and mitigations should include reducing the number of children and other staff that staff members work with across settings.</p> <p data-bbox="1021 531 1709 675">Staff, whether permanent or agency/bank, must not work across two premises if there is an outbreak in one. A cluster or outbreak of COVID-19 occurs when a school has two or more confirmed cases of COVID-19 within 14 days. The local health protection team should be notified. If a plausible transmission link between two or more cases is identified within the school setting, this is indicative of an 'outbreak'; if not, it is referred to as a 'cluster'. The outbreak will be 'closed' by the local health protection team; risk assessment of the second location may be needed to establish any transmission risk.</p> <p data-bbox="1021 691 1709 730">Consideration should be given to sharing of information such as setting contact details, to support contact tracing.</p> <p data-bbox="1021 746 1709 786">Students may attend the setting for a placement block provided they are attending only one setting</p>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	No restrictions on the use of peripatetic or agency staff	Peripatetic and agency staff should not attend more than one setting in the same day.		Peripatetic and agency staff should only attend settings in person where it is demonstrably necessary to support the health and wellbeing of young children and should not attend more than one setting in the same day.		
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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Face coverings	<p>Face coverings must be worn by adults wherever they cannot maintain the appropriate physical distance from other adults (e.g. in corridor and communal areas).</p> <p>Face coverings should be strongly encouraged when parents/carers are drop-off and pick-up their children.</p> <p>Face coverings are not required when working directly with children. However, staff who wish to wear a face covering in these circumstances should be supported to do so.</p> <p>Disposable face coverings are available from the nursery room beside the computer or at the school entrance. Face coverings should be changed regularly, around 4/5 times per day. Masks should be disposed of in the PPE waste bin outside office door, with ear bands being snapped.</p>	Low										

Hazard	Risk	Risk level before controls are in place Low, Medium & High	Mitigation	Control Measures	Risk level after controls are in place Low, Medium & High
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Hand hygiene	<p>Ensure all staff and children frequently wash their hands with soap and water for 20 seconds.</p> <p>Handwashing should take place: on arrival at the setting; before and after eating; after toileting; at regular intervals throughout the day; when moving between different areas.</p> <p>Children are being supported with hand washing routines throughout the sessions.</p>	Low
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Cough etiquette	<p>Use a tissue or elbow to cough or sneeze into, dispose of tissues appropriately and ensure that bins are emptied regularly of waste.</p> <p>Encourage children to use a tissue or elbow to cough into. Staff to support and remind children of this. Information on this to be shared with parents to ensure same routines can be implemented from home.</p>	Low
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Enhanced cleaning	<p>Buildings should be checked if they have been closed or unused, including water quality sampling.</p> <p>At least twice daily cleaning and disinfection of frequently touched objects and hard surfaces. Emma McEwan will be carrying out mid-day clean, Fiona Petrie will do end of day clean and all staff will take shared responsibility for disinfecting high touch points.</p> <p>Surfaces in dining or snack areas should be wiped down and disinfected in between use by each group of children.</p> <p>All crockery and equipment used in the provision of meals and snacks for children should be cleaned with general-purpose detergent and dried thoroughly before being stored for re-use.</p>	Low

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				<p>Cleaning of staff areas should be an integral part of the overall cleaning strategy. Staff should use their own cup/cutlery and ensure these are cleaned straight after use.</p> <p>Toys and equipment that children access should be cleaned daily or, if groups of children change during the day, on a sessional basis.</p> <p>Water and playdough should be replaced daily or, if groups of children change during the day, on a sessional basis.</p> <p>If soft furnishings (such as throws and bedding) have been used by a child who shows symptoms of COVID, they should be removed and laundered as quickly as possible.</p> <table border="1" data-bbox="1021 759 1886 1378"> <caption data-bbox="1021 759 1671 783"><b>Table 1</b> Enhanced cleaning requirements by protection level</caption> <thead> <tr> <th data-bbox="1021 783 1196 855">Level 0 and below</th> <th data-bbox="1196 783 1364 855">Level 1</th> <th data-bbox="1364 783 1532 855">Level 2</th> <th data-bbox="1532 783 1700 855">Level 3</th> <th data-bbox="1700 783 1886 855">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td data-bbox="1021 855 1196 1070">Soft furnishings (such as throws and bedding) should be laundered in accordance with usual cleaning schedule.</td> <td data-bbox="1196 855 1364 1070">Soft furnishings (such as throws and bedding) should be laundered frequently - as a minimum weekly.</td> <td data-bbox="1364 855 1532 1070"></td> <td data-bbox="1532 855 1700 1070">Soft furnishings such as throws and bedding should be used for individual children. If shared they should be laundered between use. If individual, they should be laundered frequently and as a minimum weekly.</td> <td data-bbox="1700 855 1886 1070"></td> </tr> </tbody> </table> <p>Toys and equipment that children access should be cleaned daily or, if groups of children change during the day, on a sessional basis</p> <p>At least twice daily cleaning and disinfection of frequently touched objects and hard surfaces.</p> <p>Water and playdough should be replaced daily or, if groups of children change during the day, on a sessional basis.</p> <p>If soft furnishings (such as throws and bedding) have been used by a child who shows symptoms of COVID, they should be removed and laundered as quickly as possible.</p> <p>Settings should continue to emphasise the importance of good hand hygiene.</p>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	Soft furnishings (such as throws and bedding) should be laundered in accordance with usual cleaning schedule.	Soft furnishings (such as throws and bedding) should be laundered frequently - as a minimum weekly.		Soft furnishings such as throws and bedding should be used for individual children. If shared they should be laundered between use. If individual, they should be laundered frequently and as a minimum weekly.		
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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Sharing of resources between home and setting	<p>Children should be discouraged from bringing toys from home to the setting. However, settings can share resources (such as story bags) between setting and home – unless there is a positive case in the home or an outbreak in the setting.</p> <p>Library system will be reintroduced during term 1 with books being isolated for 72 hours when returned.</p> <div data-bbox="1016 501 1888 927" style="border: 1px solid black; padding: 5px;"> <p><b>Table 2 Sharing of resources (such as story bags) between setting and home</b></p> <table border="1" data-bbox="1025 531 1865 671"> <thead> <tr> <th data-bbox="1025 531 1193 603">Level 0 and below</th> <th data-bbox="1193 531 1361 603">Level 1</th> <th data-bbox="1361 531 1529 603">Level 2</th> <th data-bbox="1529 531 1697 603">Level 3</th> <th data-bbox="1697 531 1865 603">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="1025 611 1361 667">Settings can share resources between setting and home.</td> <td colspan="3" data-bbox="1361 611 1865 667">Settings should restrict the sharing of resources between setting and home.</td> </tr> </tbody> </table> <p data-bbox="1025 683 1865 826">There must be no sharing of resources if there is a positive case in the home or an outbreak in the setting. A cluster or outbreak of COVID-19 occurs when a school has two or more confirmed cases of COVID-19 within 14 days. The local health protection team should be notified. If a plausible transmission link between two or more cases is identified within the school setting, this is indicative of an 'outbreak'; if not, it is referred to as a 'cluster'. The outbreak will be 'closed' by the local health protection team.</p> <p data-bbox="1025 847 1865 903">The setting should emphasise to families the importance of good hand hygiene when handling resources that are shared with/by the setting.</p> </div>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	Settings can share resources between setting and home.		Settings should restrict the sharing of resources between setting and home.			Low
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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Ventilation	<p>All settings must ensure the opening of doors and windows to increase natural ventilation where it is practical, safe and secure to do so, while maintaining appropriate internal temperatures. Shelter doors will be open at all times with nursery entrance door being left open. Screen can be pulled across to reduce drafts and cold air while still providing appropriate ventilation.</p> <p>Mechanical ventilation should be used where this is not possible, ideally set to full fresh air.</p> <p>Where settings have a CO2 monitor these should be used to assess settings.</p>	Low										

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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Visits by parents	<p>Visits by parents/carers permitted to support children (e.g. during their transition to a new setting) but limited to three households at a time and per day when indoors. Up to 10 households can visit at a time and per day, provided they remain outdoors and the visit is planned in advance.</p> <p>Where virtual arrangements for parental engagement are already in place and working well, these should continue to be used;</p> <p>Parents should be encouraged to take part in the universal testing offer prior to entering the setting;</p> <p>The number of visitors from the same household should be kept to a minimum (no more than two and ideally one);</p> <p>The number of staff meeting with parents/carers in each visit should also be kept to a minimum; and</p> <p>Visits by parents must not take place if there is a positive case in the home or an outbreak in the setting.</p> <table border="1" data-bbox="1014 871 1890 1283"> <caption data-bbox="1014 887 1357 911"><b>Table 5</b> Visits by parents/carers</caption> <thead> <tr> <th data-bbox="1014 911 1200 986">Level 0 and below</th> <th data-bbox="1200 911 1368 986">Level 1</th> <th data-bbox="1368 911 1536 986">Level 2</th> <th data-bbox="1536 911 1704 986">Level 3</th> <th data-bbox="1704 911 1890 986">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td data-bbox="1014 986 1200 1283">Visits by parents/carers are permitted when planned in advance but should be limited to up to three households at a time or per</td> <td colspan="4" data-bbox="1200 986 1890 1283">Telephone calls, online meetings and 'virtual' visits should be the norm for meetings with parents. However, where it may be in the best interests of children for a parent or carer to attend in person, this should be considered on a case by case basis, for example in relation to child protection issues, addressing additional support needs or where a parent has a disability which affects communication over the telephone or online.</td> </tr> </tbody> </table>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	Visits by parents/carers are permitted when planned in advance but should be limited to up to three households at a time or per	Telephone calls, online meetings and 'virtual' visits should be the norm for meetings with parents. However, where it may be in the best interests of children for a parent or carer to attend in person, this should be considered on a case by case basis, for example in relation to child protection issues, addressing additional support needs or where a parent has a disability which affects communication over the telephone or online.				Medium
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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Pick up and drop off	Ensure large gatherings of people are avoided and physical distancing is maintained. Advice to wear face coverings, stagger timings etc. Parents still being encouraged to drop off anytime between 9.00-9.15 and collect between 2.45-3.00.	Medium										



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				This will reduce a large number of families congregating at any one time.																					
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Visits by specialist staff	<p>No restrictions on visits by specialist staff (e.g. allied health professionals, local authority officers or inspectors).</p> <table border="1" data-bbox="1016 395 1727 1177"> <thead> <tr> <th data-bbox="1016 405 1173 459">Level 0 and below</th> <th data-bbox="1173 405 1308 459">Level 1</th> <th data-bbox="1308 405 1442 459">Level 2</th> <th data-bbox="1442 405 1576 459">Level 3</th> <th data-bbox="1576 405 1727 459">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td data-bbox="1016 459 1173 751">No restrictions on visits by specialist staff</td> <td data-bbox="1173 459 1308 751">Visits by any specialist staff can take place where it supports the health, wellbeing, care or development of children.</td> <td data-bbox="1308 459 1442 751"></td> <td data-bbox="1442 459 1576 751">Visits by any specialist staff should take place only where it is demonstrably necessary to support of the health and wellbeing of children (for example in relation to child protection issues or addressing additional support needs) and it is not possible to provide this support remotely.  Specialist visitors should not attend more than one setting in the same day.</td> <td data-bbox="1576 459 1727 751"></td> </tr> <tr> <td data-bbox="1016 751 1173 868"></td> <td colspan="4" data-bbox="1173 751 1727 868">Telephone calls, online meetings and 'virtual' visits should be the norm for regular and other meetings with specialists.  Visits should take place outdoors wherever possible.</td> </tr> <tr> <td colspan="5" data-bbox="1016 868 1727 1177"> <p>Tradespeople can visit to carry out essential repairs or maintenance to support safe or effective running of the setting or to support future capacity building. They should remain physically distanced from staff and children.</p> <p>Visits by specialist staff and tradespeople should be included in the setting's risk assessment.</p> <p>Specialist visitors should maintain appropriate physical distance from staff in the setting.</p> <p>If the visit takes place indoors, ensure that the physical distancing requirements can be strictly adhered to, the meeting space is well ventilated, face coverings are worn and that there is a supply of alcohol based hand rub available to visitors at the entrance to the setting.</p> <p>Visits should be with the permission of the manager or head teacher.</p> </td> </tr> </tbody> </table> <p>Childsmile due to visit during September 2021.</p>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	No restrictions on visits by specialist staff	Visits by any specialist staff can take place where it supports the health, wellbeing, care or development of children.		Visits by any specialist staff should take place only where it is demonstrably necessary to support of the health and wellbeing of children (for example in relation to child protection issues or addressing additional support needs) and it is not possible to provide this support remotely.  Specialist visitors should not attend more than one setting in the same day.			Telephone calls, online meetings and 'virtual' visits should be the norm for regular and other meetings with specialists.  Visits should take place outdoors wherever possible.				<p>Tradespeople can visit to carry out essential repairs or maintenance to support safe or effective running of the setting or to support future capacity building. They should remain physically distanced from staff and children.</p> <p>Visits by specialist staff and tradespeople should be included in the setting's risk assessment.</p> <p>Specialist visitors should maintain appropriate physical distance from staff in the setting.</p> <p>If the visit takes place indoors, ensure that the physical distancing requirements can be strictly adhered to, the meeting space is well ventilated, face coverings are worn and that there is a supply of alcohol based hand rub available to visitors at the entrance to the setting.</p> <p>Visits should be with the permission of the manager or head teacher.</p>					Medium
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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Cohorting/limiting contacts between children	<p>Settings must apply proportionate, risk-based approaches to limiting contacts, managing children within groups. However, the only restriction on group size is registration capacity.</p> <p>Due to our registered numbers we are operating with a low cohort group size. No children are attending additional setting.</p>	Low																				



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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Limiting contacts between staff	<p>Staff members should work with the same groups wherever possible. When agreeing staff working patterns, settings are encouraged to maintain as much consistency as possible in the staff who work in close proximity, especially in areas where physical distancing is more challenging.</p> <p>Small setting allows for all staff to work together with same cohort of children. E.T and B.H will be present every day with P.P and J.C working three days per week.</p>	Low																				
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Blended placements	All blended placements can go ahead but if there is an outbreak within the child's cohort arrangement in either of the settings that the child attends, blended placements must be suspended.	Low																				

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				<p><b>Table 8 Blended placements</b></p> <table border="1" data-bbox="1025 236 1715 770"> <thead> <tr> <th data-bbox="1025 236 1162 292">Level 0 and below</th> <th data-bbox="1162 236 1299 292">Level 1</th> <th data-bbox="1299 236 1435 292">Level 2</th> <th data-bbox="1435 236 1572 292">Level 3</th> <th data-bbox="1572 236 1715 292">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td data-bbox="1025 292 1162 715">All blended placements can go ahead.</td> <td data-bbox="1162 292 1299 715">The risk of transmission is lower where group size is smaller and lower where provision is outdoors. For this reason, blended placements need not be restricted when they involve a fully outdoor setting provided the blended arrangement involves no more than two settings. They also need not be restricted when they involve indoor settings – if one of the settings is caring for fewer than 12 children, provided the blended arrangement involves no more than two settings.</td> <td data-bbox="1299 292 1435 715"></td> <td data-bbox="1435 292 1572 715">The risk of transmission is lower outdoors and so blended placements need not be restricted when they involve a fully outdoor setting, provided the blended arrangement involves no more than two settings.</td> <td data-bbox="1572 292 1715 715">With the exception set out above children should ideally attend one setting only but blended placements are permitted to ensure access to high quality childcare and to meet childcare need.</td> </tr> <tr> <td colspan="5" data-bbox="1025 715 1715 770">The use of blended placements should be reviewed on a case-by-case basis.</td> </tr> </tbody> </table> <p data-bbox="1025 770 1715 1050">Blended placement must be supported by a refreshed risk assessment that has been undertaken in collaboration with parents and all providers involved in the care of the child.</p> <p data-bbox="1025 842 1715 978">If there is an outbreak within the child's cohort arrangement in either of the settings that the child attends, blended placements must be suspended. A cluster or outbreak of COVID-19 occurs when a school has two or more confirmed cases of COVID-19 within 14 days. The local health protection team should be notified. If a plausible transmission link between two or more cases is identified within the school setting, this is indicative of an 'outbreak'; if not, it is referred to as a 'cluster'. The outbreak will be 'closed' by the local health protection team</p> <p data-bbox="1025 994 1715 1050">The decision about which one setting the child should attend while the blended placement is suspended should be made in discussion with the family and the settings involved.</p> <p data-bbox="1025 1098 1904 1171">No blended placements at present within Towie nursery and additional settings.</p>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	All blended placements can go ahead.	The risk of transmission is lower where group size is smaller and lower where provision is outdoors. For this reason, blended placements need not be restricted when they involve a fully outdoor setting provided the blended arrangement involves no more than two settings. They also need not be restricted when they involve indoor settings – if one of the settings is caring for fewer than 12 children, provided the blended arrangement involves no more than two settings.		The risk of transmission is lower outdoors and so blended placements need not be restricted when they involve a fully outdoor setting, provided the blended arrangement involves no more than two settings.	With the exception set out above children should ideally attend one setting only but blended placements are permitted to ensure access to high quality childcare and to meet childcare need.	The use of blended placements should be reviewed on a case-by-case basis.					
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			Outdoor learning	Provision should maximise opportunities for outdoor play and experiences. Naturally, we have been utilising the outdoor environment for our provision anyway due to the benefits of Outdoor learning. We will continue to ensure this is main priority.																
Spread of infection	Cross contamination of infection, Infection		Dance, music, singing and drama	Singing is permitted indoors and outdoors.																

Hazard	Risk	Risk level before controls are in place Low, Medium & High	Mitigation	Control Measures	Risk level after controls are in place Low, Medium & High										
	of staff, children and visitors			<p><b>Table 4 Singing</b></p> <table border="1" data-bbox="1032 237 1877 609"> <thead> <tr> <th data-bbox="1032 237 1200 312">Level 0 and below</th> <th data-bbox="1200 237 1368 312">Level 1</th> <th data-bbox="1368 237 1536 312">Level 2</th> <th data-bbox="1536 237 1704 312">Level 3</th> <th data-bbox="1704 237 1877 312">Level 4/Stay local</th> </tr> </thead> <tbody> <tr> <td data-bbox="1032 312 1200 609">Singing indoors and outdoors is permitted</td> <td colspan="3" data-bbox="1200 312 1704 609">At levels 3, 2 and 1, singing outdoors and indoors is permitted for children and adults in ELC settings, as long as careful attention is paid to ensuring effective and adequate ventilation and subject to risk assessment and other risk mitigation measures being implemented. Other risk mitigations include singing: outdoors or indoors in large, well ventilated spaces; at low volume; for short periods of time; in small groups; and with greater physical distancing between adults.</td> <td data-bbox="1704 312 1877 609">Singing should not happen indoors as an organised large group activity.</td> </tr> </tbody> </table> <p data-bbox="1032 609 1877 759">At any protection level, children need not be discouraged from singing naturally in the course of activities and play and singing can also be used to comfort young children when necessary.</p>	Level 0 and below	Level 1	Level 2	Level 3	Level 4/Stay local	Singing indoors and outdoors is permitted	At levels 3, 2 and 1, singing outdoors and indoors is permitted for children and adults in ELC settings, as long as careful attention is paid to ensuring effective and adequate ventilation and subject to risk assessment and other risk mitigation measures being implemented. Other risk mitigations include singing: outdoors or indoors in large, well ventilated spaces; at low volume; for short periods of time; in small groups; and with greater physical distancing between adults.			Singing should not happen indoors as an organised large group activity.	
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Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	Asymptomatic Testing programme	Staff and settings are encouraged to participate and to report their results. All nursery staff are engaging with testing programme and are all fully vaccinated.	Low										
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	Medium	PPE	<p>Use of PPE should be based on a clear assessment of risk and need for an individual child or young person, such as personal care where staff come into contact with blood and body fluids</p> <p>In cases of suspected COVID-19, the following use of PPE may be considered:</p> <ul data-bbox="1010 1198 1845 1455" style="list-style-type: none"> <li>• A fluid-resistant surgical mask if 2 metre physical distancing cannot be maintained.</li> <li>• Where the child needs direct personal care, gloves and aprons, fluid-resistant surgical mask and eye protection (goggles or a visor) should be worn by staff.</li> <li>• Gloves and aprons should be used when cleaning the areas where the child has been.</li> </ul>	Low										

Hazard	Risk	Risk level before controls are in place Low, Medium & High	Mitigation	Control Measures	Risk level after controls are in place Low, Medium & High
				Where the use of PPE is risk assessed as being required, staff should be trained in how to put on and take off PPE (as required by Health and Safety Regulations), and suitable waste facilities provided.	
Spread of infection	Cross contamination of infection, Infection of staff, children and visitors	High	Notification of positive cases	<p>Setting must contact their local health protection team immediately if there is:</p> <ul style="list-style-type: none"> <li>• any suspicion that there may be an outbreak of cases, i.e. two or more confirmed cases in 14 days;</li> <li>• or an increase in the background rate of absence due to suspected or confirmed cases of COVID-19.</li> </ul> <p>Setting must also notify the Care Inspectorate in the event of a suspected case and all confirmed cases of COVID.</p>	Medium
			Risk Assessments	<p>Risk assessments remain a legal requirement – must be conducted and reviewed when circumstances change.</p> <p>Setting-level risk assessments are expected to consider all risks identified in respect of COVID-19</p>	
			Communication with parents/carers	<p>Settings should to communicate any new arrangements to parents and carers, particularly where there are new routines and procedures that children and families will need to understand and follow.</p> <p>In the event that settings are informed of a positive case or cases amongst their staff or children, they should provide parents/carers and staff with a standard letter (template provided) advising them of the facts and providing advice.</p>	