



## IMPROVEMENT PLAN

2016-17

FOR

# TOWIE PRIMARY SCHOOL AND NURSERY



**Aberdeenshire Council Education & Children's Services**

"Our vision is for an Aberdeenshire in which everyone is able to develop the skills and confidence needed for learning, life and work."

## Towie School and Nursery Vision Statement

At Towie School our vision is to be a school where:

- Children want to learn
- Staff want to teach and work.
- Parents want to send their children
- In a community that is proud of and connected to its school

In Towie School and Nursery our vision is the driving force behind all our improvement activity.

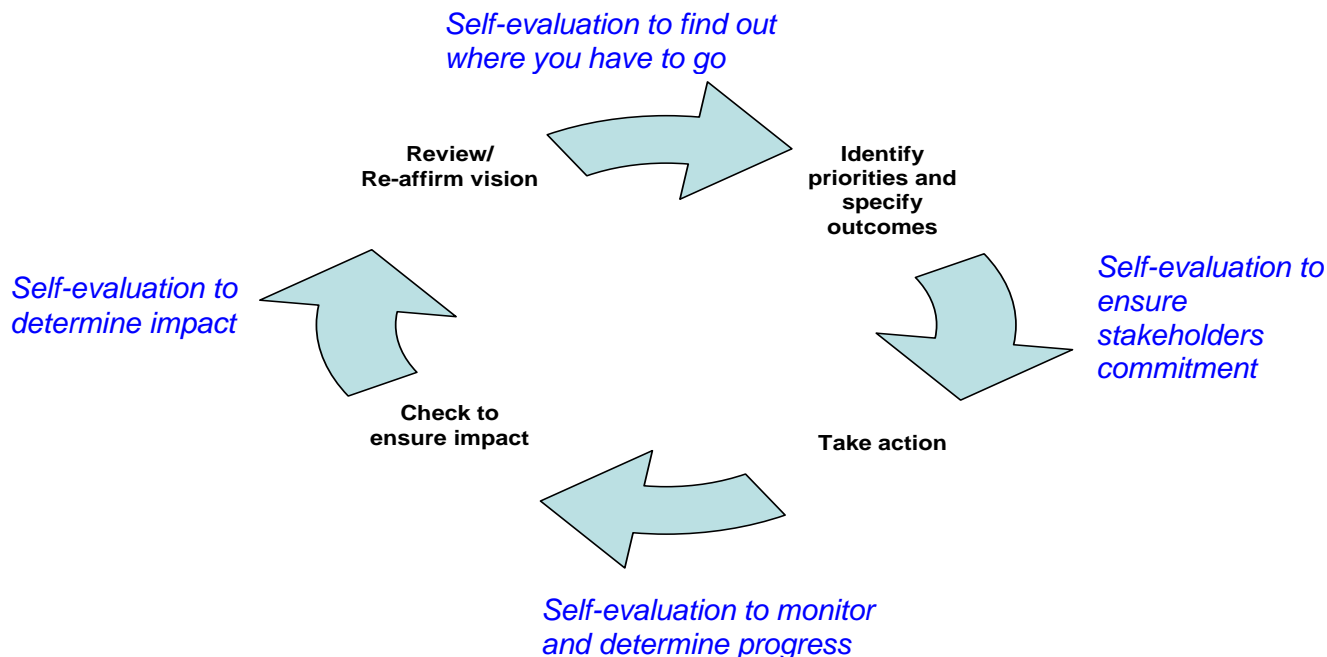
Education & Children's Service's Quality Improvement Framework, is the overarching strategic management tool which directs and supports school improvement in establishments across Aberdeenshire. At the heart of the framework is the belief that self-evaluation in each school drives improvement and all improvement is aimed at delivering positive outcomes for children and young people.

*"Self-evaluation is a reflective, professional process through which schools get to know themselves well...Improvement Planning builds on that self-knowledge by involving us in understanding and valuing the best of that which already exists, deciding how good we can really be, and identifying the best way forward.*

*The Journey to Excellence Part 4: Planning for Excellence, HMle, 2007*

Self-evaluation is an on-going process and involves all stakeholders, including our pupils. It is reported annually to parents/carers in our Standards and Quality Report.

### Education & Children's Service Improvement Cycle



The priorities for improvement contained in the Improvement Plan for 2015 – 16 reflect this process and the priorities identified locally and nationally.



# Improvement Plan

Improvement Priority No.	1				
Intended Outcome (s) / Impact			Actions / Lead member of staff	Staff/people involved	Timescales
				HT HT with all staff HT parents All staff  HT All staff Pupils/ Parents/carers  HT with all staff  HT	ongoing Term 1 Term 1 (Terms 2/3/4) Term 1  Term 1 All year  December, March June  Meeting dates





# Improvement Plan

How will you measure success?

**PROGRESS CHECK/COMMENTS/NEXT STEPS**

Date:

Date:

Date:

Date:





# Improvement Plan

<b>Improvement Priority No.</b>	<b>2</b>	<b>The Curriculum</b>
<b>Intended Outcome</b>	<b>Actions</b>	
<p><b>Over-arching outcome-to raise attainment.</b></p> <ul style="list-style-type: none"> <li>Staff plan for learning using Aberdeenshire frameworks for Numeracy &amp; maths, HWB &amp; Literacy (Resources-Aberdeenshire frameworks)</li> </ul>	<ul style="list-style-type: none"> <li>Staff become familiar with Aberdeenshire frameworks for all other curriculum areas. (Resources-Aberdeenshire frameworks)</li> </ul>	
		<b>Timescales</b>
		Term 1
		Term 1
		Terms 1 & 2
		Terms 3 & 4
<b>How will you measure success?</b>		
<ul style="list-style-type: none"> <li>Curriculum frameworks are used by all staff to plan for progression</li> <li>Learners and parents are clearer about progression in learning</li> </ul>		
<b>Progress Check / Comments / Next Steps</b>		
Date:		
Date:		





## Improvement Plan

<b>Improvement Priority No.</b>	<b>3</b>	<b>Improve Monitoring and Tracking</b>	
<b>Intended Outcome</b>		<b>Actions</b>	<b>Timescales</b>
<p><b>Over-arching outcome-to raise attainment.</b></p> <ul style="list-style-type: none"> <li>Identify strengths</li> <li>To use the data generated by standardised assessment to effectively plan for learning and teaching for ALL pupils</li> <li>Improve learning and teaching outcomes for all learners</li> <li>Ensure continuity of learning across key transition points from home to nursery and P7 to S1</li> </ul>		<ul style="list-style-type: none"> <li>Gather evidence of use of existing monitoring &amp; tracking systems in learning &amp; teaching.</li> <li>Embed improved knowledge of monitoring &amp; tracking systems in learning &amp; teaching.(Resources NACLAR Stepping up Monitoring &amp; Tracking materials)</li> <li>Review systems &amp; use of data at key transition points</li> </ul>	<p>Term 1</p> <p>September 2015</p> <p>Terms 2 &amp; 3</p> <p>Term 4</p>
<b>How will you measure success?</b>			
<ul style="list-style-type: none"> <li>Evaluate the progress of pupils over time and trends in performance over time (linked to improvements to curriculum, use of frameworks)</li> <li>Support the building of effective home-school partnerships (linked to improved reporting)</li> <li>Professional judgement aligns with standardised tests</li> <li>Provide a source of information to support self-evaluation and quality improvement</li> <li>Ensure that targets for learning are appropriately challenging</li> </ul>			
<b>Progress Check / Comments / Next Steps</b>			
Date:			
Date			